

THE CLERMONT SCHOOL
2025-2026
PRESCHOOL AND ELEMENTARY SECTION
LEARNING OBJECTIVES
SECOND TERM
PREKINDER

English

Recognize familiar logos, letters, and key words in short texts, songs, or classroom materials.

Join shared reading activities by pointing to and repeating simple words or sounds from stories and songs.

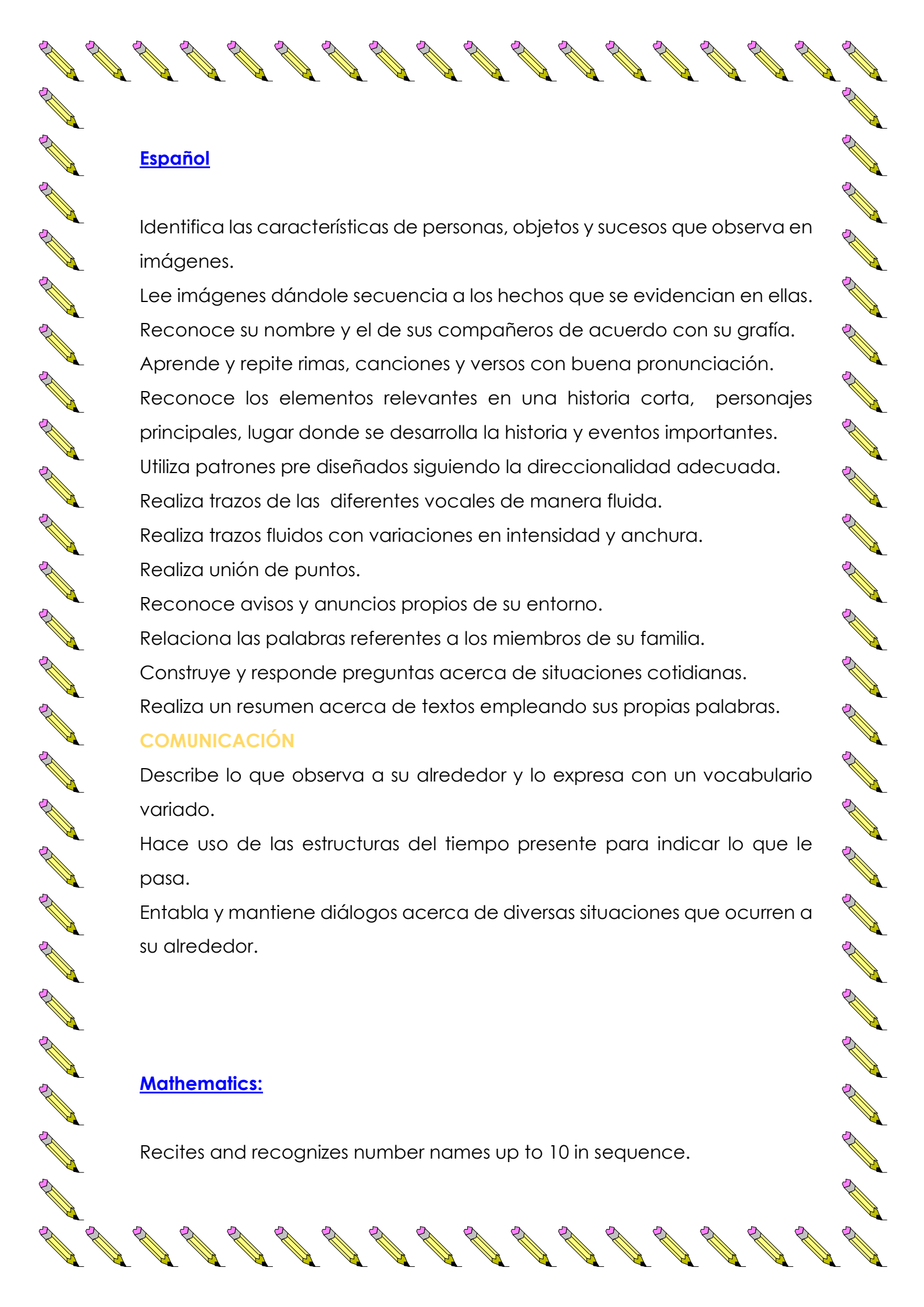
Associate writing with meaning by identifying letters and words that represent familiar objects or names.

Complete tracing and matching activities to connect written words with corresponding images and sounds.

Identify and name familiar objects or vocabulary when hearing them in English.

Imitate simple phrases and respond physically or verbally to classroom instructions and songs.

Participate actively in group oral activities such as greetings, echo games, and thematic songs.



Español

Identifica las características de personas, objetos y sucesos que observa en imágenes.

Lee imágenes dándole secuencia a los hechos que se evidencian en ellas.

Reconoce su nombre y el de sus compañeros de acuerdo con su grafía.

Aprende y repite rimas, canciones y versos con buena pronunciación.

Reconoce los elementos relevantes en una historia corta, personajes principales, lugar donde se desarrolla la historia y eventos importantes.

Utiliza patrones pre diseñados siguiendo la direccionalidad adecuada.

Realiza trazos de las diferentes vocales de manera fluida.

Realiza trazos fluidos con variaciones en intensidad y anchura.

Realiza unión de puntos.

Reconoce avisos y anuncios propios de su entorno.

Relaciona las palabras referentes a los miembros de su familia.

Construye y responde preguntas acerca de situaciones cotidianas.

Realiza un resumen acerca de textos empleando sus propias palabras.

COMUNICACIÓN

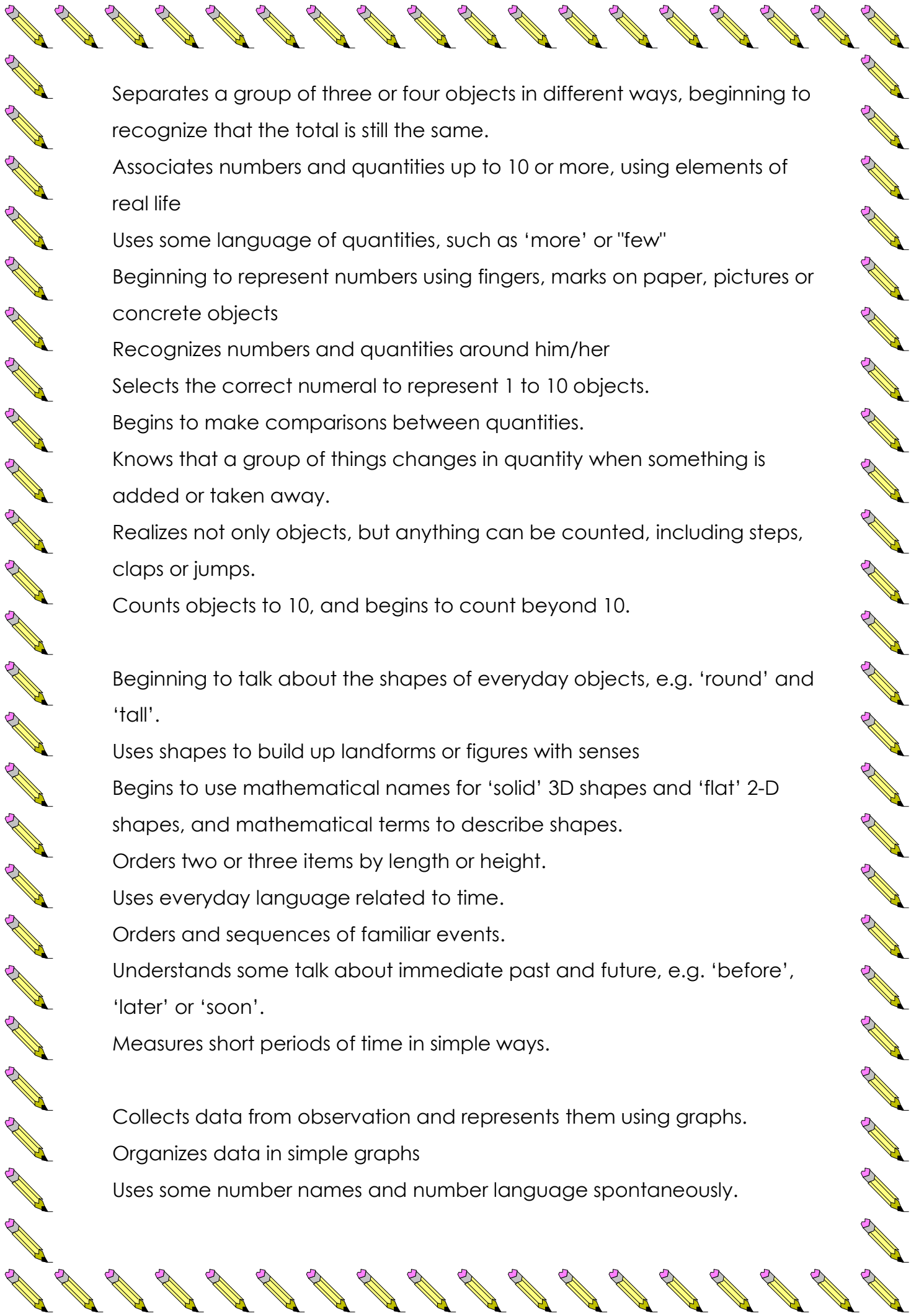
Describe lo que observa a su alrededor y lo expresa con un vocabulario variado.

Hace uso de las estructuras del tiempo presente para indicar lo que le pasa.

Entabla y mantiene diálogos acerca de diversas situaciones que ocurren a su alrededor.

Mathematics:

Recites and recognizes number names up to 10 in sequence.



Separates a group of three or four objects in different ways, beginning to recognize that the total is still the same.

Associates numbers and quantities up to 10 or more, using elements of real life

Uses some language of quantities, such as 'more' or "few"

Beginning to represent numbers using fingers, marks on paper, pictures or concrete objects

Recognizes numbers and quantities around him/her

Selects the correct numeral to represent 1 to 10 objects.

Begins to make comparisons between quantities.

Knows that a group of things changes in quantity when something is added or taken away.

Realizes not only objects, but anything can be counted, including steps, claps or jumps.

Counts objects to 10, and begins to count beyond 10.

Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

Uses shapes to build up landforms or figures with senses

Begins to use mathematical names for 'solid' 3D shapes and 'flat' 2-D shapes, and mathematical terms to describe shapes.

Orders two or three items by length or height.

Uses everyday language related to time.

Orders and sequences of familiar events.

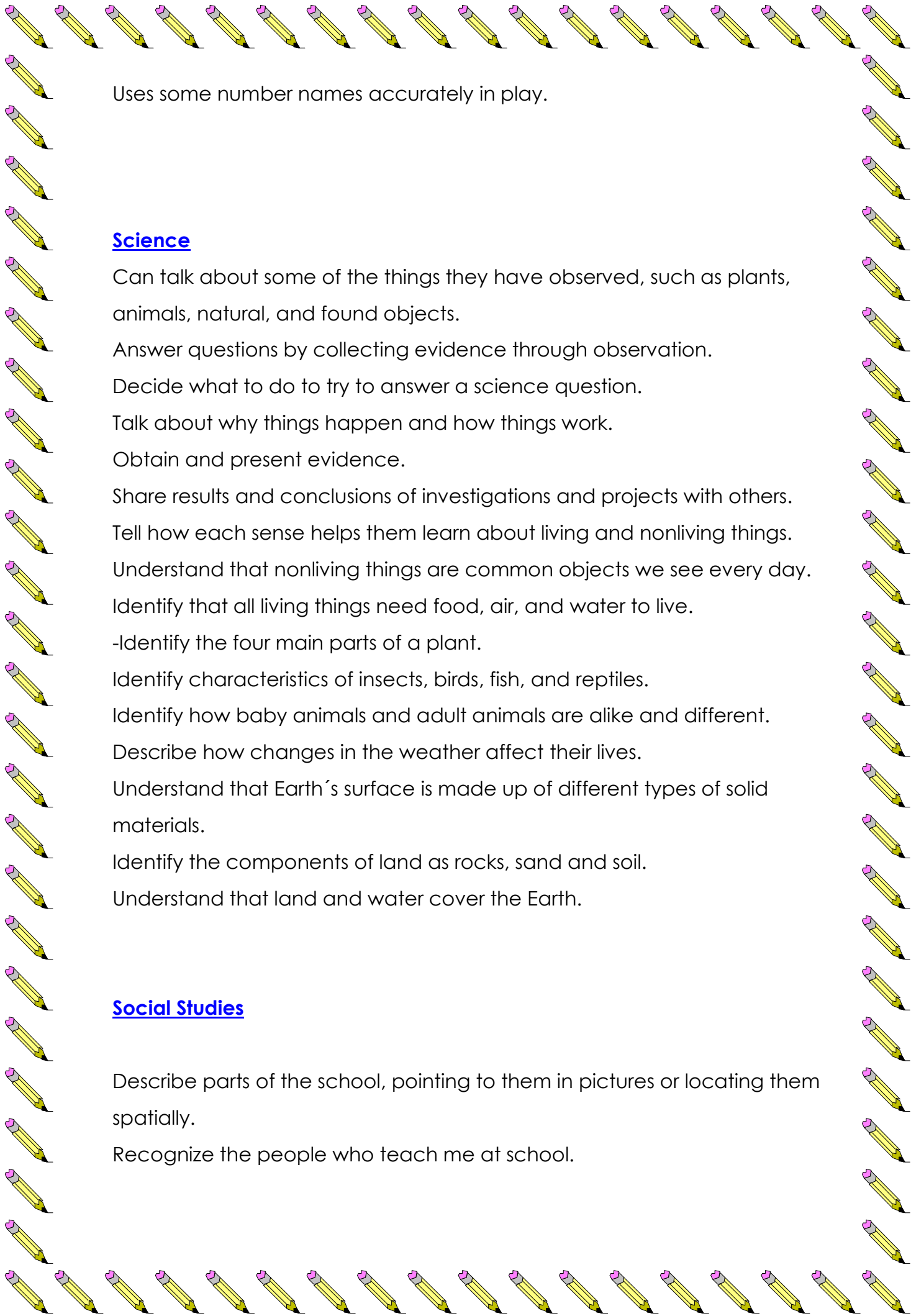
Understands some talk about immediate past and future, e.g. 'before', 'later' or 'soon'.

Measures short periods of time in simple ways.

Collects data from observation and represents them using graphs.

Organizes data in simple graphs

Uses some number names and number language spontaneously.



Uses some number names accurately in play.

Science

Can talk about some of the things they have observed, such as plants, animals, natural, and found objects.

Answer questions by collecting evidence through observation.

Decide what to do to try to answer a science question.

Talk about why things happen and how things work.

Obtain and present evidence.

Share results and conclusions of investigations and projects with others.

Tell how each sense helps them learn about living and nonliving things.

Understand that nonliving things are common objects we see every day.

Identify that all living things need food, air, and water to live.

-Identify the four main parts of a plant.

Identify characteristics of insects, birds, fish, and reptiles.

Identify how baby animals and adult animals are alike and different.

Describe how changes in the weather affect their lives.

Understand that Earth's surface is made up of different types of solid materials.

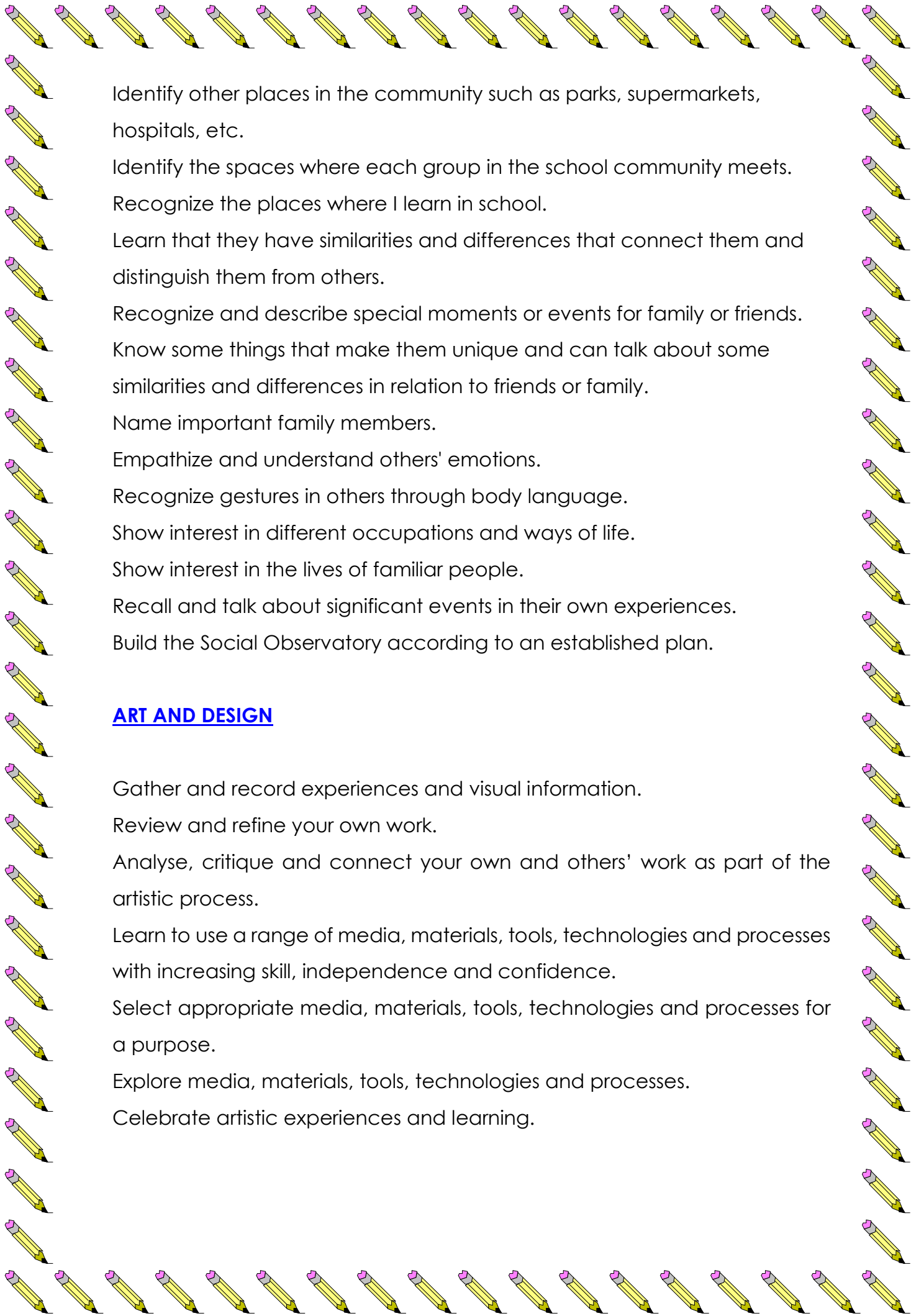
Identify the components of land as rocks, sand and soil.

Understand that land and water cover the Earth.

Social Studies

Describe parts of the school, pointing to them in pictures or locating them spatially.

Recognize the people who teach me at school.



Identify other places in the community such as parks, supermarkets, hospitals, etc.

Identify the spaces where each group in the school community meets.

Recognize the places where I learn in school.

Learn that they have similarities and differences that connect them and distinguish them from others.

Recognize and describe special moments or events for family or friends.

Know some things that make them unique and can talk about some similarities and differences in relation to friends or family.

Name important family members.

Empathize and understand others' emotions.

Recognize gestures in others through body language.

Show interest in different occupations and ways of life.

Show interest in the lives of familiar people.

Recall and talk about significant events in their own experiences.

Build the Social Observatory according to an established plan.

ART AND DESIGN

Gather and record experiences and visual information.

Review and refine your own work.

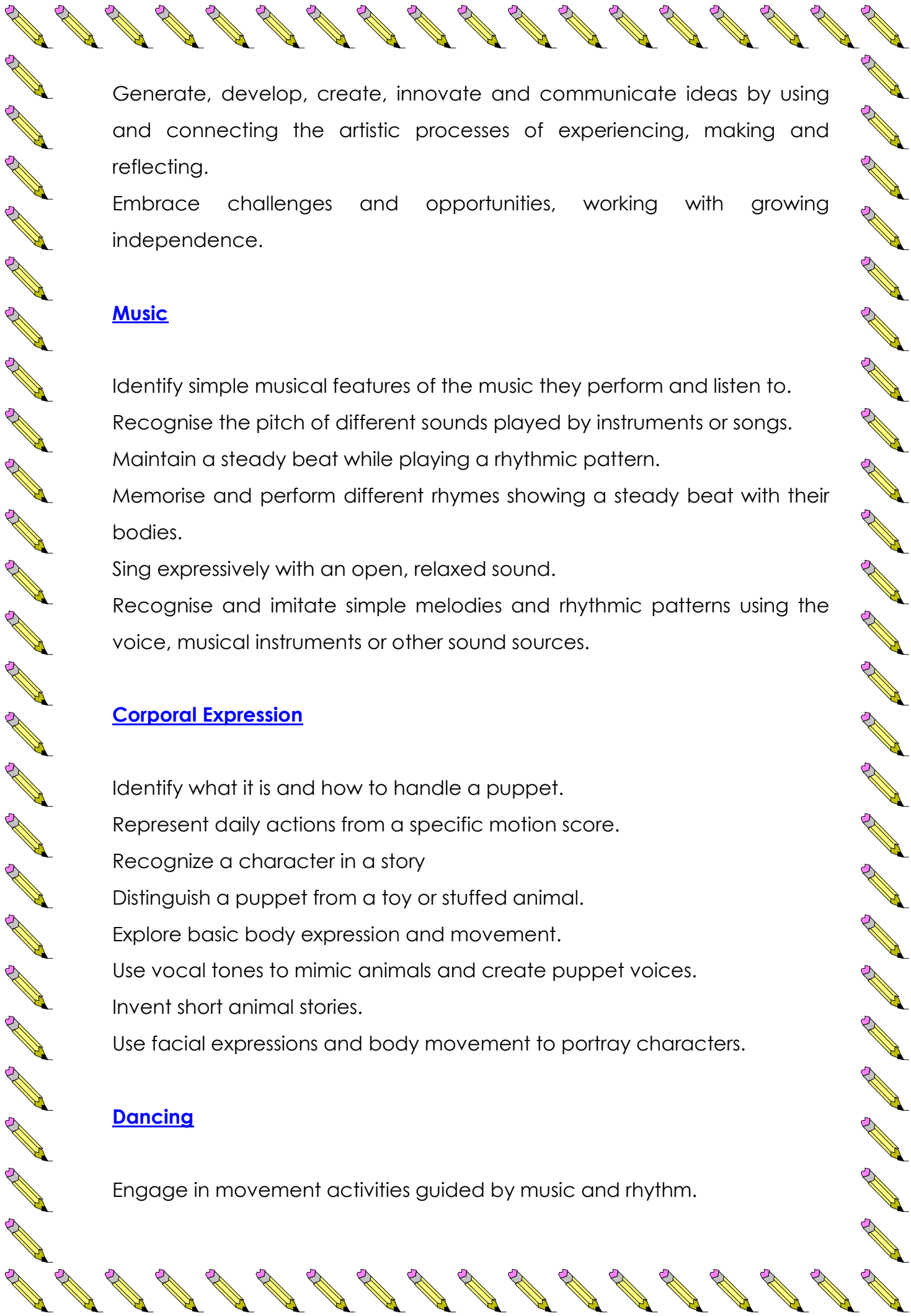
Analyse, critique and connect your own and others' work as part of the artistic process.

Learn to use a range of media, materials, tools, technologies and processes with increasing skill, independence and confidence.

Select appropriate media, materials, tools, technologies and processes for a purpose.

Explore media, materials, tools, technologies and processes.

Celebrate artistic experiences and learning.



Generate, develop, create, innovate and communicate ideas by using and connecting the artistic processes of experiencing, making and reflecting.

Embrace challenges and opportunities, working with growing independence.

Music

Identify simple musical features of the music they perform and listen to.

Recognise the pitch of different sounds played by instruments or songs.

Maintain a steady beat while playing a rhythmic pattern.

Memorise and perform different rhymes showing a steady beat with their bodies.

Sing expressively with an open, relaxed sound.

Recognise and imitate simple melodies and rhythmic patterns using the voice, musical instruments or other sound sources.

Corporal Expression

Identify what it is and how to handle a puppet.

Represent daily actions from a specific motion score.

Recognize a character in a story

Distinguish a puppet from a toy or stuffed animal.

Explore basic body expression and movement.

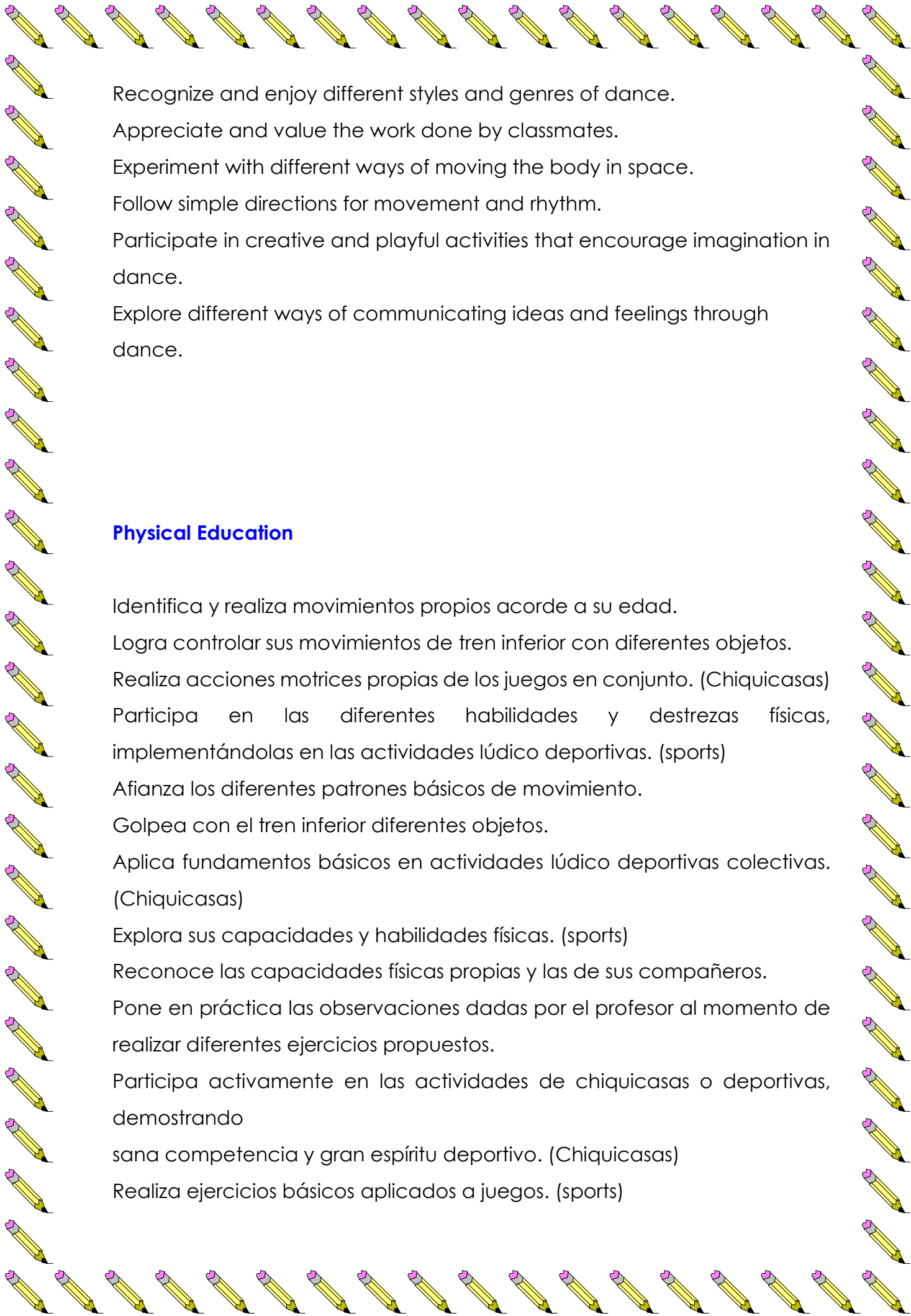
Use vocal tones to mimic animals and create puppet voices.

Invent short animal stories.

Use facial expressions and body movement to portray characters.

Dancing

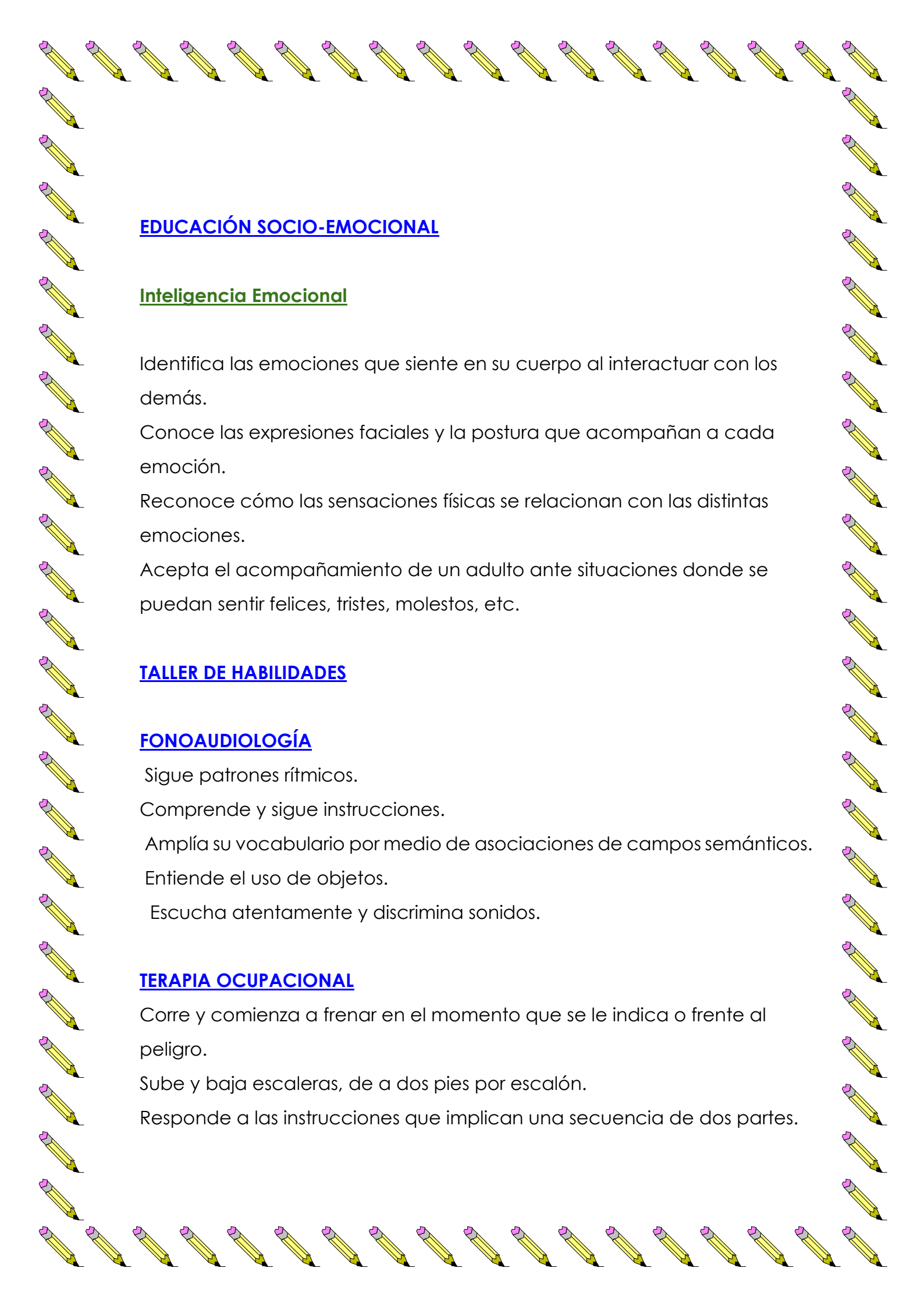
Engage in movement activities guided by music and rhythm.



Recognize and enjoy different styles and genres of dance.
Appreciate and value the work done by classmates.
Experiment with different ways of moving the body in space.
Follow simple directions for movement and rhythm.
Participate in creative and playful activities that encourage imagination in dance.
Explore different ways of communicating ideas and feelings through dance.

Physical Education

Identifica y realiza movimientos propios acorde a su edad.
Logra controlar sus movimientos de tren inferior con diferentes objetos.
Realiza acciones motrices propias de los juegos en conjunto. (Chiquicasas)
Participa en las diferentes habilidades y destrezas físicas, implementándolas en las actividades lúdico deportivas. (sports)
Afianza los diferentes patrones básicos de movimiento.
Golpea con el tren inferior diferentes objetos.
Aplica fundamentos básicos en actividades lúdico deportivas colectivas. (Chiquicasas)
Explora sus capacidades y habilidades físicas. (sports)
Reconoce las capacidades físicas propias y las de sus compañeros.
Pone en práctica las observaciones dadas por el profesor al momento de realizar diferentes ejercicios propuestos.
Participa activamente en las actividades de chiquicasas o deportivas, demostrando sana competencia y gran espíritu deportivo. (Chiquicasas)
Realiza ejercicios básicos aplicados a juegos. (sports)



EDUCACIÓN SOCIO-EMOCIONAL

Inteligencia Emocional

Identifica las emociones que siente en su cuerpo al interactuar con los demás.

Conoce las expresiones faciales y la postura que acompañan a cada emoción.

Reconoce cómo las sensaciones físicas se relacionan con las distintas emociones.

Acepta el acompañamiento de un adulto ante situaciones donde se puedan sentir felices, tristes, molestos, etc.

TALLER DE HABILIDADES

FONOAUDIOLOGÍA

Sigue patrones rítmicos.

Comprende y sigue instrucciones.

Amplía su vocabulario por medio de asociaciones de campos semánticos.

Entiende el uso de objetos.

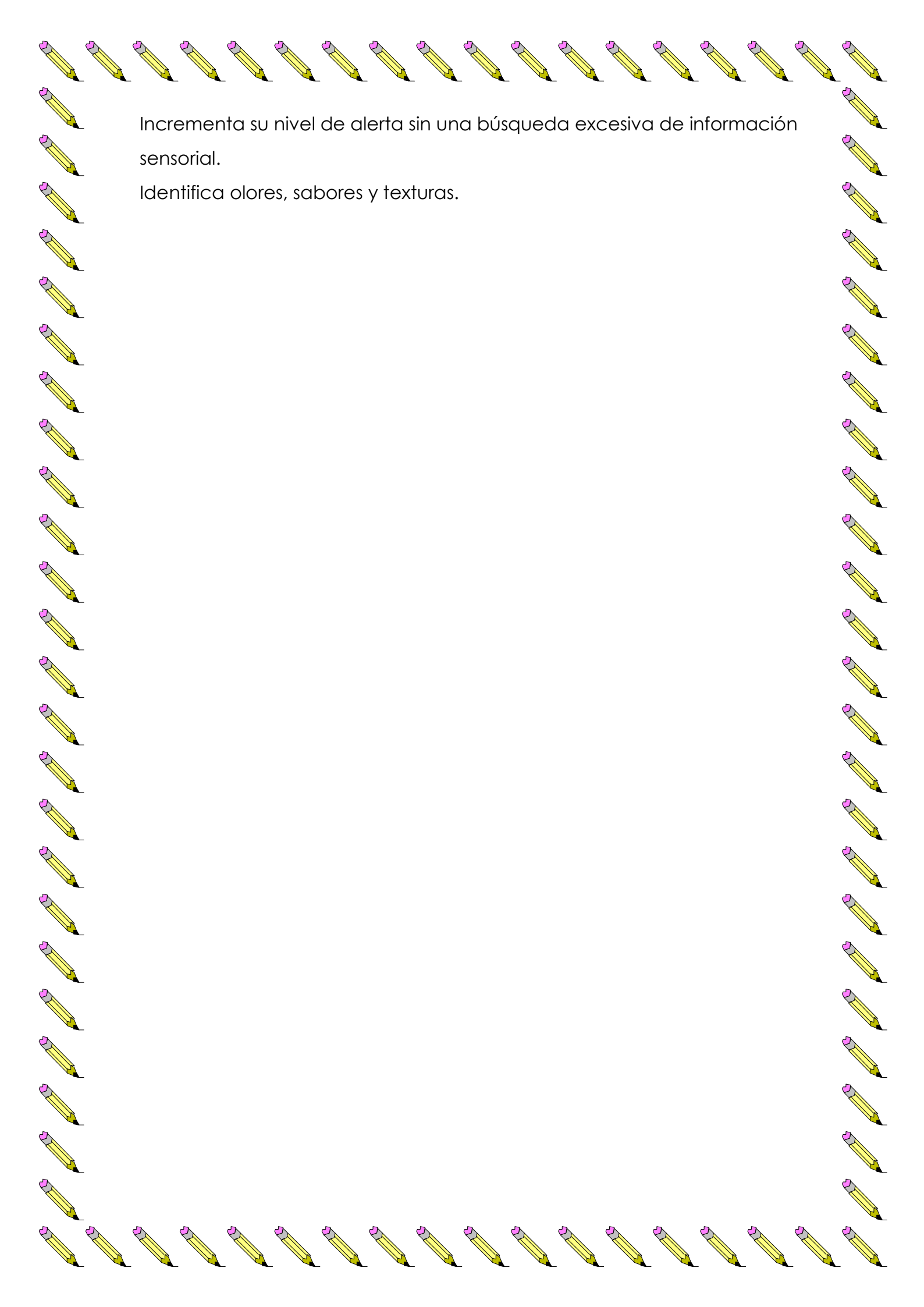
Escucha atentamente y discrimina sonidos.

TERAPIA OCUPACIONAL

Corre y comienza a frenar en el momento que se le indica o frente al peligro.

Sube y baja escaleras, de a dos pies por escalón.

Responde a las instrucciones que implican una secuencia de dos partes.



Incrementa su nivel de alerta sin una búsqueda excesiva de información sensorial.

Identifica olores, sabores y texturas.