

THE CLERMONT SCHOOL
2025-2026
PRESCHOOL AND ELEMENTARY SECTION
LEARNING OBJECTIVES
SECOND TERM

KINDER

English

Identify familiar words in printed contexts ("cat", "mom", "you") alongside with their phonological awareness (rhymes, alliteration).

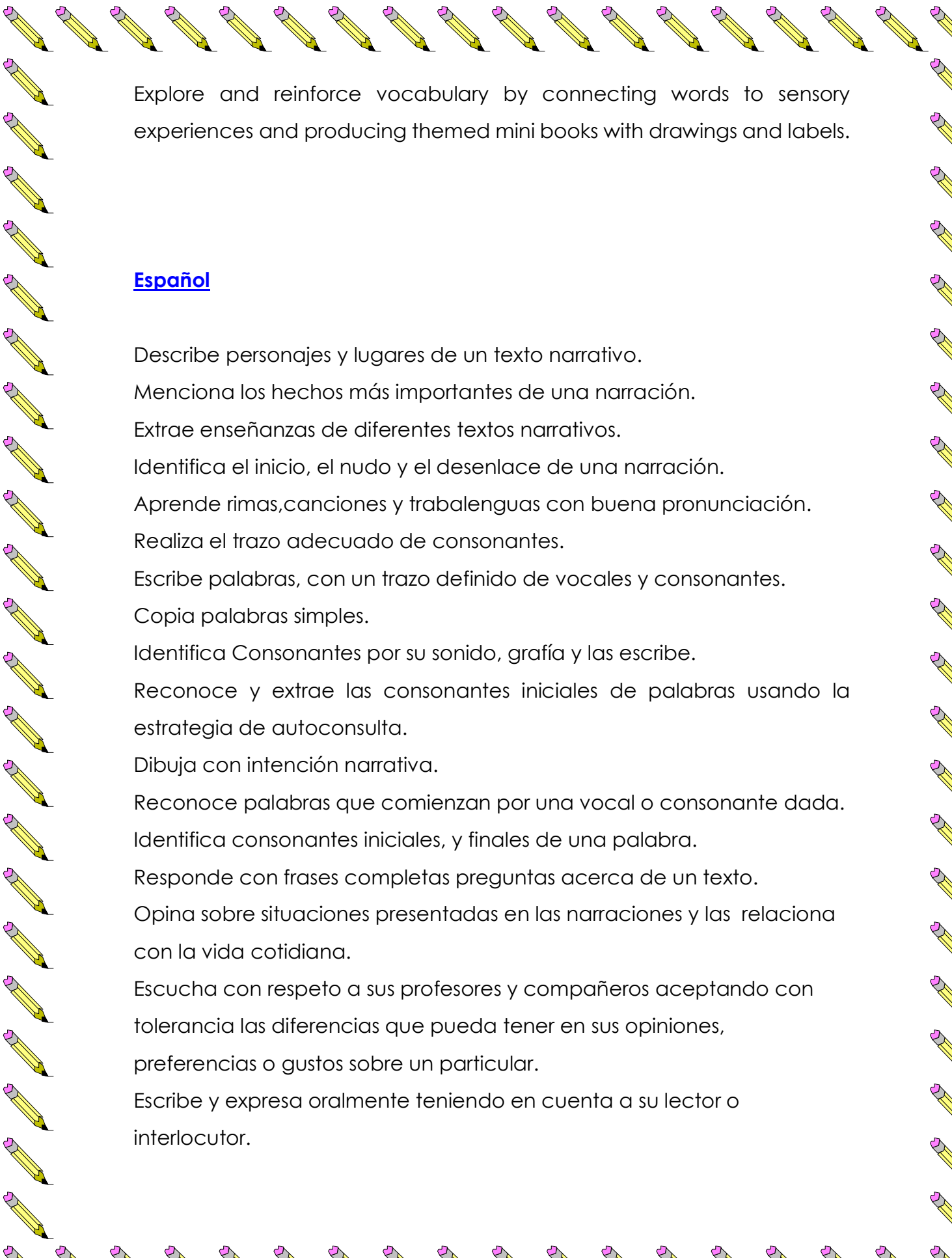
Recognize and follow the directionality of text (left to right, top to bottom) while building vocabulary and sequencing skills through digital or interactive reading experiences.

Develop early writing skills by composing familiar words with the help of visuals, through activities like labeling drawings and making lists.

Practice early word formation and sentence copying by engaging with familiar classroom phrases and assembling words with movable or digital letters.

Build confidence in oral communication by engaging in turn-taking, using polite and familiar classroom expressions, and forming simple personal sentences through structured language activities.

Follow short sequences of instructions and demonstrate understanding through gestures, movement, or by selecting appropriate images (e.g., 'Put your pencil in your box and sit down').



Explore and reinforce vocabulary by connecting words to sensory experiences and producing themed mini books with drawings and labels.

Español

Describe personajes y lugares de un texto narrativo.

Menciona los hechos más importantes de una narración.

Extrae enseñanzas de diferentes textos narrativos.

Identifica el inicio, el nudo y el desenlace de una narración.

Aprende rimas, canciones y trabalenguas con buena pronunciación.

Realiza el trazo adecuado de consonantes.

Escribe palabras, con un trazo definido de vocales y consonantes.

Copia palabras simples.

Identifica Consonantes por su sonido, grafía y las escribe.

Reconoce y extrae las consonantes iniciales de palabras usando la estrategia de autoconsulta.

Dibuja con intención narrativa.

Reconoce palabras que comienzan por una vocal o consonante dada.

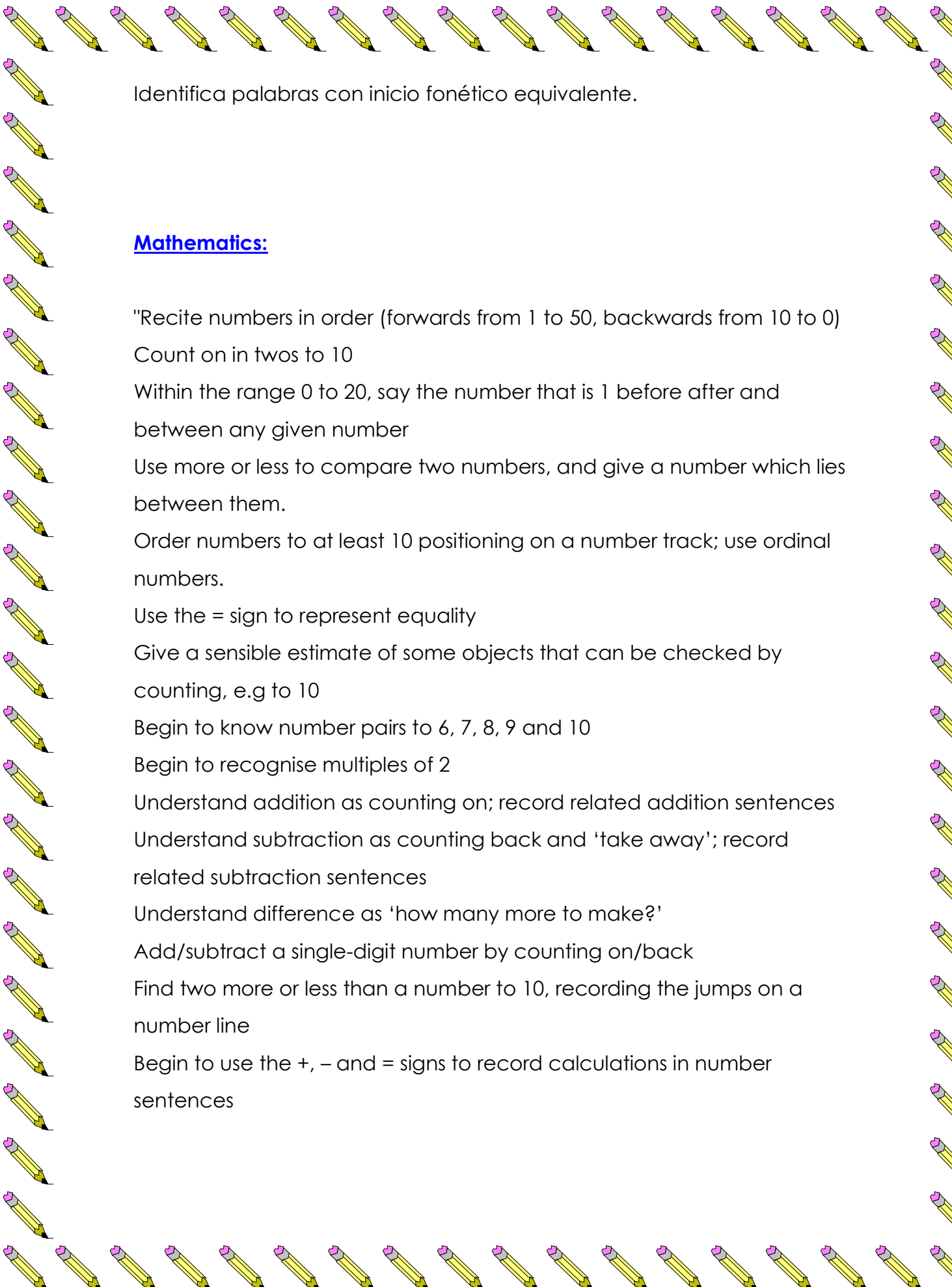
Identifica consonantes iniciales, y finales de una palabra.

Responde con frases completas preguntas acerca de un texto.

Opina sobre situaciones presentadas en las narraciones y las relaciona con la vida cotidiana.

Escucha con respeto a sus profesores y compañeros aceptando con tolerancia las diferencias que pueda tener en sus opiniones, preferencias o gustos sobre un particular.

Escribe y expresa oralmente teniendo en cuenta a su lector o interlocutor.



Identifica palabras con inicio fonético equivalente.

Mathematics:

"Recite numbers in order (forwards from 1 to 50, backwards from 10 to 0)

Count on in twos to 10

Within the range 0 to 20, say the number that is 1 before after and between any given number

Use more or less to compare two numbers, and give a number which lies between them.

Order numbers to at least 10 positioning on a number track; use ordinal numbers.

Use the = sign to represent equality

Give a sensible estimate of some objects that can be checked by counting, e.g to 10

Begin to know number pairs to 6, 7, 8, 9 and 10

Begin to recognise multiples of 2

Understand addition as counting on; record related addition sentences

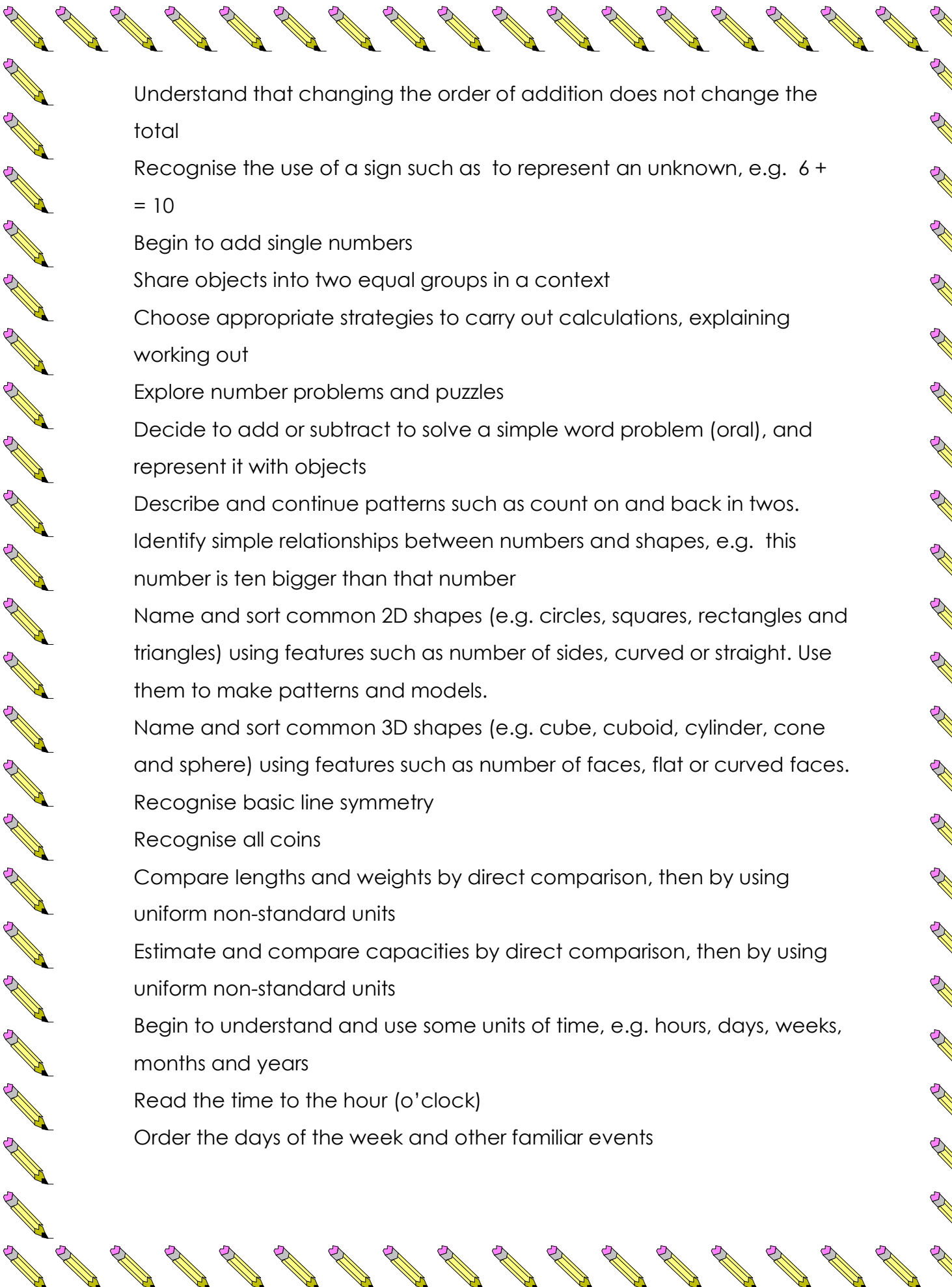
Understand subtraction as counting back and 'take away'; record related subtraction sentences

Understand difference as 'how many more to make?'

Add/subtract a single-digit number by counting on/back

Find two more or less than a number to 10, recording the jumps on a number line

Begin to use the +, - and = signs to record calculations in number sentences



Understand that changing the order of addition does not change the total

Recognise the use of a sign such as $\square$ to represent an unknown, e.g. $6 + \square = 10$

Begin to add single numbers

Share objects into two equal groups in a context

Choose appropriate strategies to carry out calculations, explaining working out

Explore number problems and puzzles

Decide to add or subtract to solve a simple word problem (oral), and represent it with objects

Describe and continue patterns such as count on and back in twos.

Identify simple relationships between numbers and shapes, e.g. this number is ten bigger than that number

Name and sort common 2D shapes (e.g. circles, squares, rectangles and triangles) using features such as number of sides, curved or straight. Use them to make patterns and models.

Name and sort common 3D shapes (e.g. cube, cuboid, cylinder, cone and sphere) using features such as number of faces, flat or curved faces.

Recognise basic line symmetry

Recognise all coins

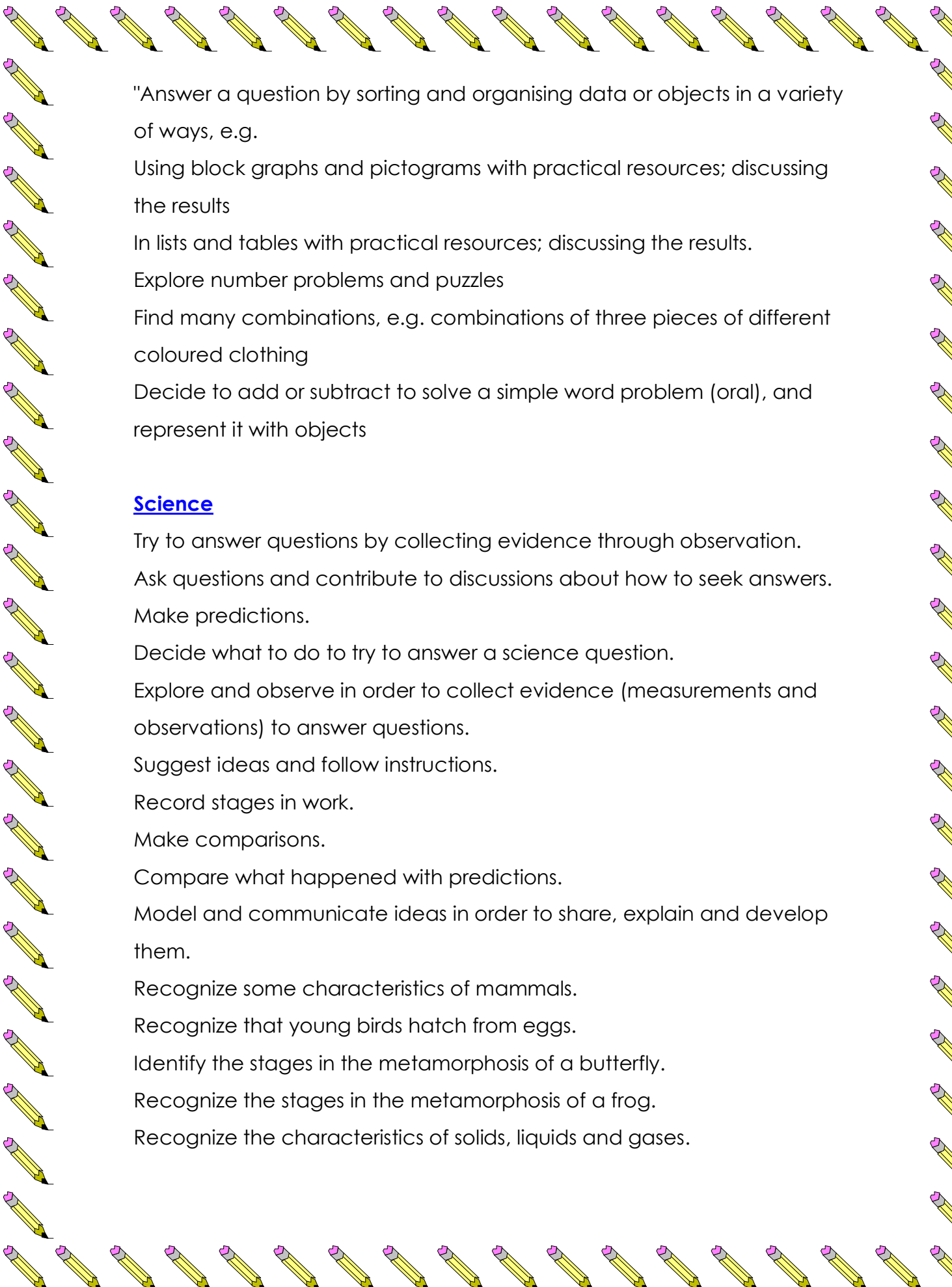
Compare lengths and weights by direct comparison, then by using uniform non-standard units

Estimate and compare capacities by direct comparison, then by using uniform non-standard units

Begin to understand and use some units of time, e.g. hours, days, weeks, months and years

Read the time to the hour (o'clock)

Order the days of the week and other familiar events



"Answer a question by sorting and organising data or objects in a variety of ways, e.g.

Using block graphs and pictograms with practical resources; discussing the results

In lists and tables with practical resources; discussing the results.

Explore number problems and puzzles

Find many combinations, e.g. combinations of three pieces of different coloured clothing

Decide to add or subtract to solve a simple word problem (oral), and represent it with objects

Science

Try to answer questions by collecting evidence through observation.

Ask questions and contribute to discussions about how to seek answers.

Make predictions.

Decide what to do to try to answer a science question.

Explore and observe in order to collect evidence (measurements and observations) to answer questions.

Suggest ideas and follow instructions.

Record stages in work.

Make comparisons.

Compare what happened with predictions.

Model and communicate ideas in order to share, explain and develop them.

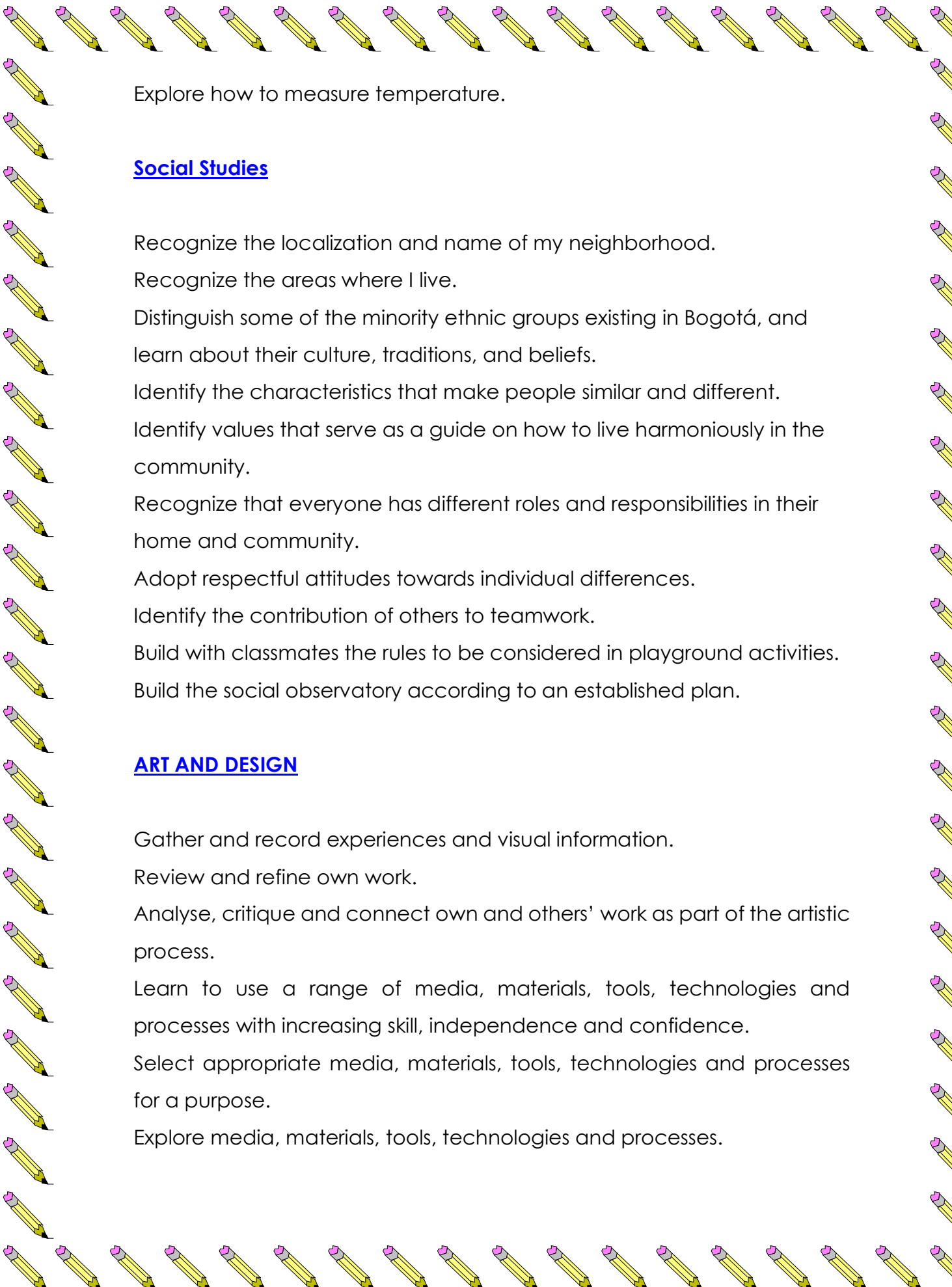
Recognize some characteristics of mammals.

Recognize that young birds hatch from eggs.

Identify the stages in the metamorphosis of a butterfly.

Recognize the stages in the metamorphosis of a frog.

Recognize the characteristics of solids, liquids and gases.



Explore how to measure temperature.

Social Studies

Recognize the localization and name of my neighborhood.

Recognize the areas where I live.

Distinguish some of the minority ethnic groups existing in Bogotá, and learn about their culture, traditions, and beliefs.

Identify the characteristics that make people similar and different.

Identify values that serve as a guide on how to live harmoniously in the community.

Recognize that everyone has different roles and responsibilities in their home and community.

Adopt respectful attitudes towards individual differences.

Identify the contribution of others to teamwork.

Build with classmates the rules to be considered in playground activities.

Build the social observatory according to an established plan.

ART AND DESIGN

Gather and record experiences and visual information.

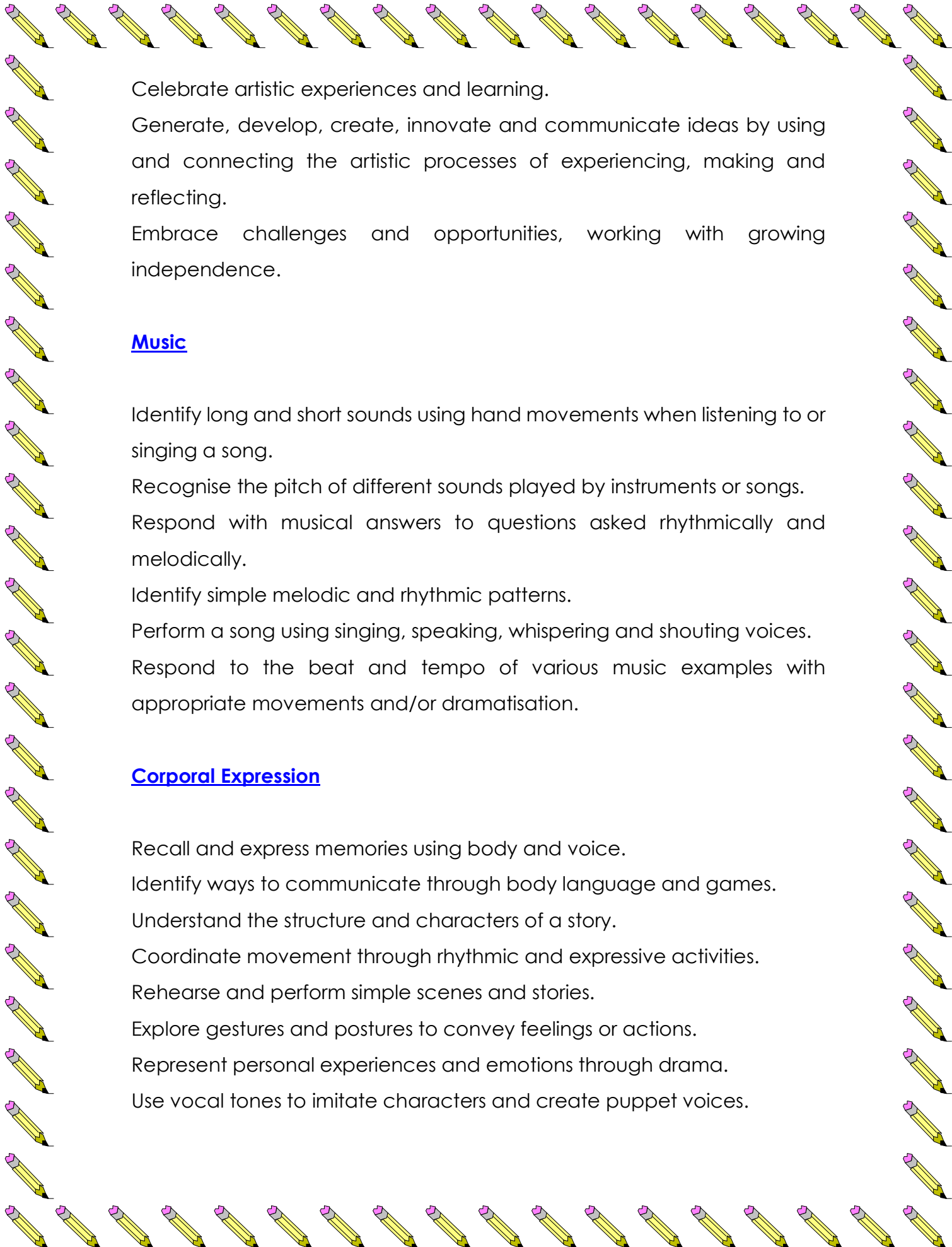
Review and refine own work.

Analyse, critique and connect own and others' work as part of the artistic process.

Learn to use a range of media, materials, tools, technologies and processes with increasing skill, independence and confidence.

Select appropriate media, materials, tools, technologies and processes for a purpose.

Explore media, materials, tools, technologies and processes.



Celebrate artistic experiences and learning.

Generate, develop, create, innovate and communicate ideas by using and connecting the artistic processes of experiencing, making and reflecting.

Embrace challenges and opportunities, working with growing independence.

Music

Identify long and short sounds using hand movements when listening to or singing a song.

Recognise the pitch of different sounds played by instruments or songs.

Respond with musical answers to questions asked rhythmically and melodically.

Identify simple melodic and rhythmic patterns.

Perform a song using singing, speaking, whispering and shouting voices.

Respond to the beat and tempo of various music examples with appropriate movements and/or dramatisation.

Corporal Expression

Recall and express memories using body and voice.

Identify ways to communicate through body language and games.

Understand the structure and characters of a story.

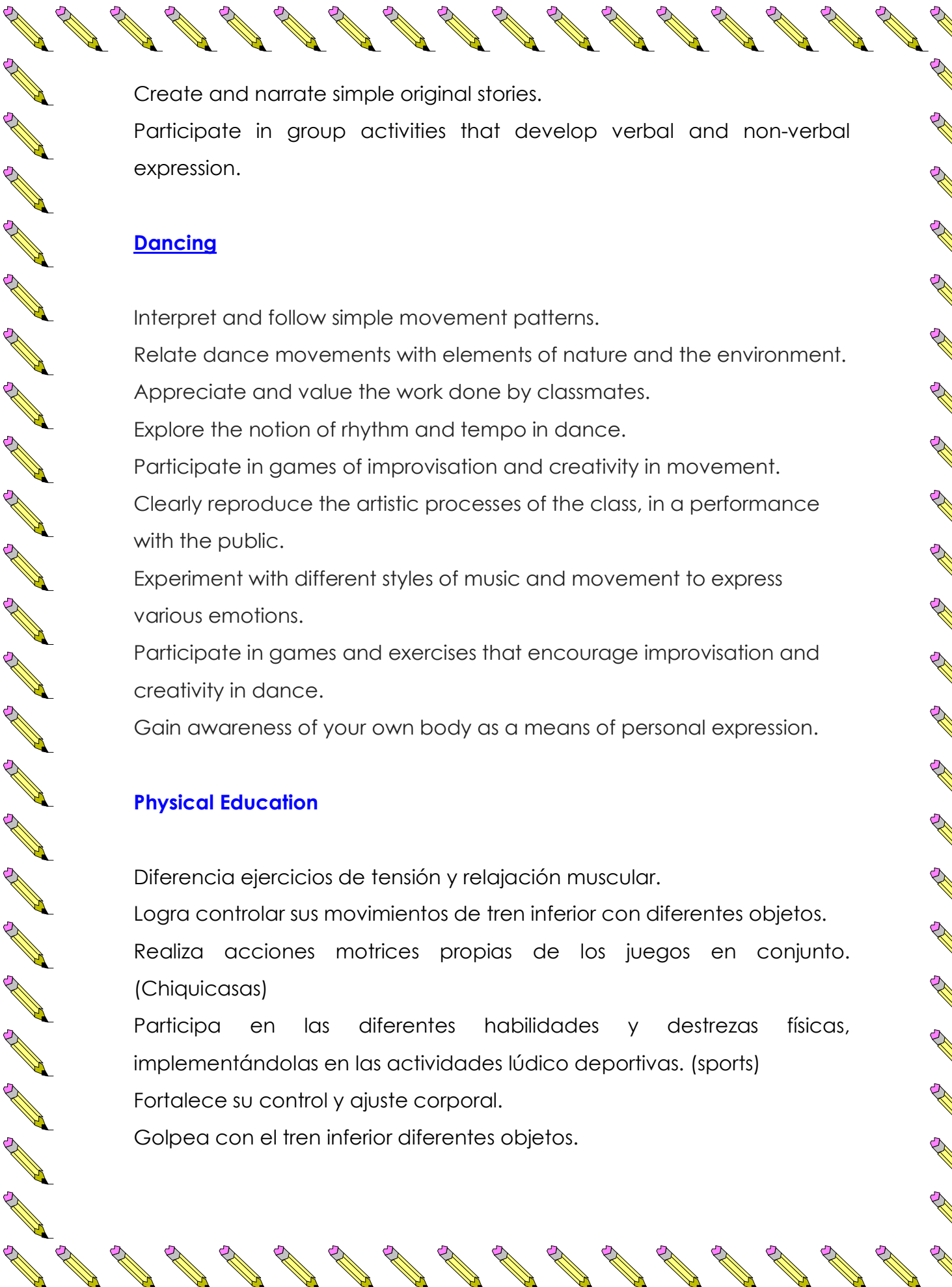
Coordinate movement through rhythmic and expressive activities.

Rehearse and perform simple scenes and stories.

Explore gestures and postures to convey feelings or actions.

Represent personal experiences and emotions through drama.

Use vocal tones to imitate characters and create puppet voices.



Create and narrate simple original stories.

Participate in group activities that develop verbal and non-verbal expression.

Dancing

Interpret and follow simple movement patterns.

Relate dance movements with elements of nature and the environment.

Appreciate and value the work done by classmates.

Explore the notion of rhythm and tempo in dance.

Participate in games of improvisation and creativity in movement.

Clearly reproduce the artistic processes of the class, in a performance with the public.

Experiment with different styles of music and movement to express various emotions.

Participate in games and exercises that encourage improvisation and creativity in dance.

Gain awareness of your own body as a means of personal expression.

Physical Education

Diferencia ejercicios de tensión y relajación muscular.

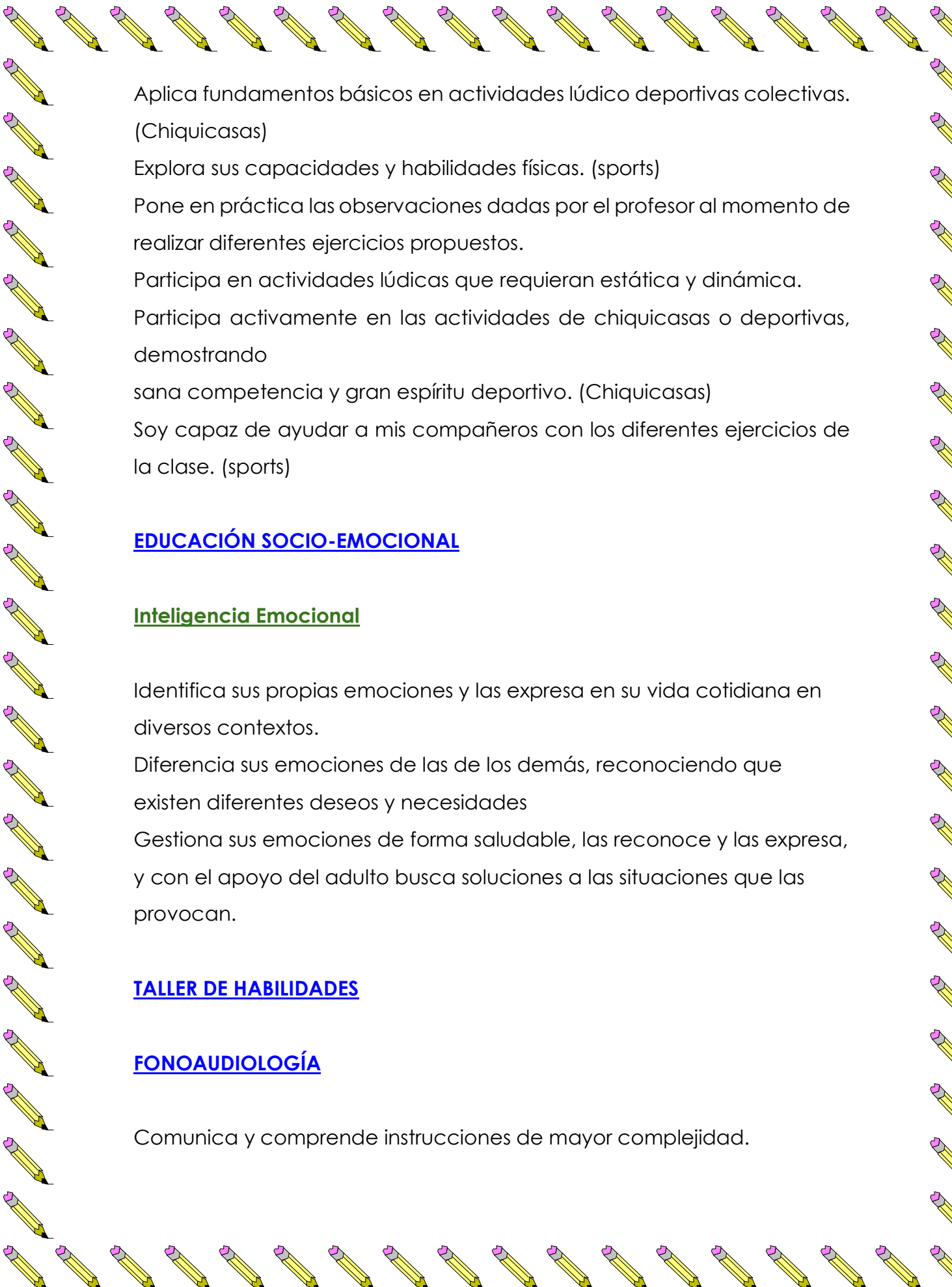
Logra controlar sus movimientos de tren inferior con diferentes objetos.

Realiza acciones motrices propias de los juegos en conjunto.
(Chiquicasas)

Participa en las diferentes habilidades y destrezas físicas, implementándolas en las actividades lúdico deportivas. (sports)

Fortalece su control y ajuste corporal.

Golpea con el tren inferior diferentes objetos.



Aplica fundamentos básicos en actividades lúdico deportivas colectivas.
(Chiquicasas)

Explora sus capacidades y habilidades físicas. (sports)

Pone en práctica las observaciones dadas por el profesor al momento de realizar diferentes ejercicios propuestos.

Participa en actividades lúdicas que requieran estática y dinámica.

Participa activamente en las actividades de chiquicasas o deportivas, demostrando

sana competencia y gran espíritu deportivo. (Chiquicasas)

Soy capaz de ayudar a mis compañeros con los diferentes ejercicios de la clase. (sports)

EDUCACIÓN SOCIO-EMOCIONAL

Inteligencia Emocional

Identifica sus propias emociones y las expresa en su vida cotidiana en diversos contextos.

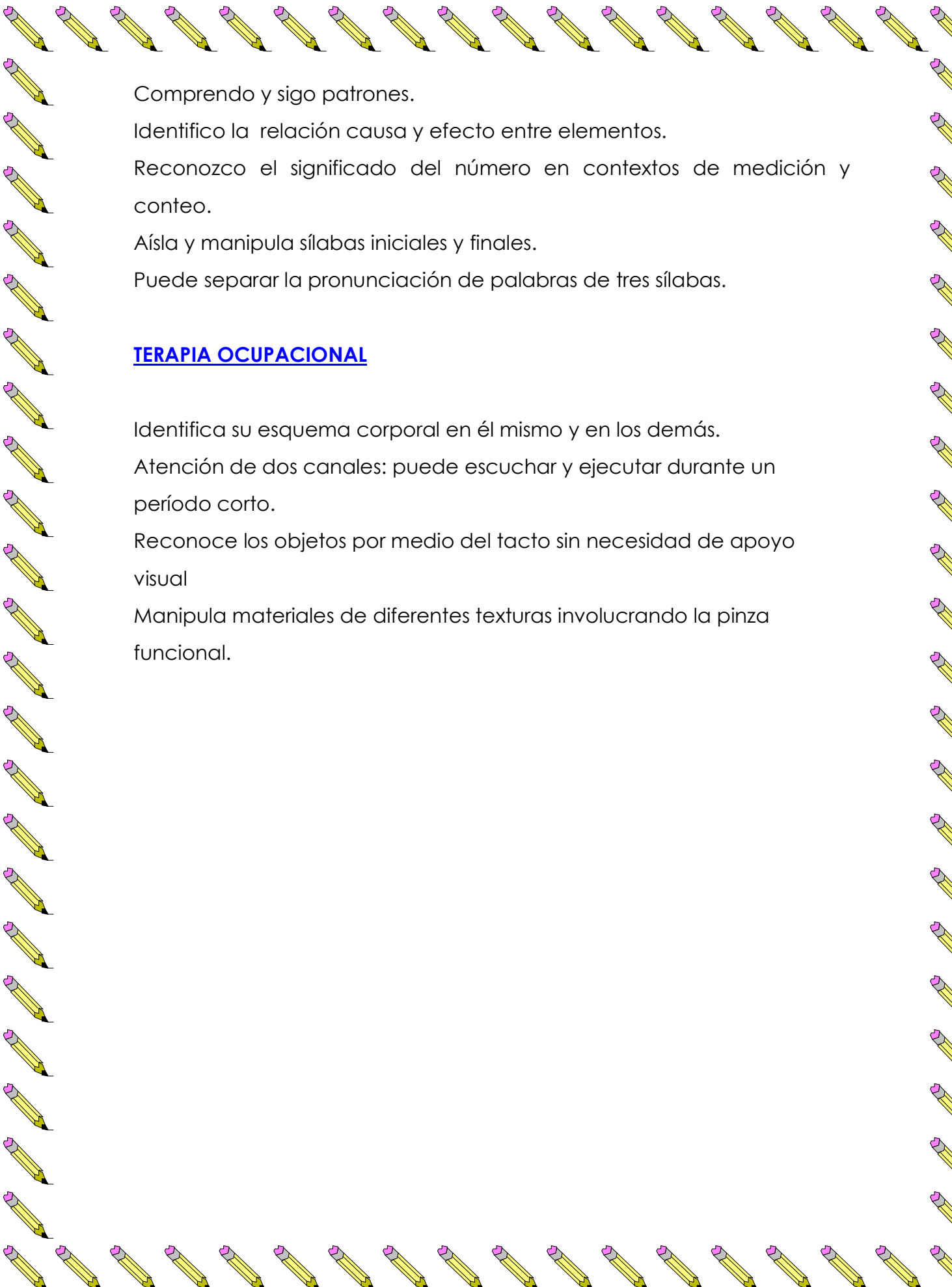
Diferencia sus emociones de las de los demás, reconociendo que existen diferentes deseos y necesidades

Gestiona sus emociones de forma saludable, las reconoce y las expresa, y con el apoyo del adulto busca soluciones a las situaciones que las provocan.

TALLER DE HABILIDADES

FONOAUDIOLOGÍA

Comunica y comprende instrucciones de mayor complejidad.



Comprendo y sigo patrones.

Identifico la relación causa y efecto entre elementos.

Reconozco el significado del número en contextos de medición y conteo.

Aísla y manipula sílabas iniciales y finales.

Puede separar la pronunciación de palabras de tres sílabas.

TERAPIA OCUPACIONAL

Identifica su esquema corporal en él mismo y en los demás.

Atención de dos canales: puede escuchar y ejecutar durante un período corto.

Reconoce los objetos por medio del tacto sin necesidad de apoyo visual

Manipula materiales de diferentes texturas involucrando la pinza funcional.